

# Curriculum Vitae

## Associate Professor Melanie Porter

### *Clinical Neuropsychologist*

BPsych Macq, MCLinNeuropsych Macq, PhD Macq, MAPS, CCN, AFCC

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## PROFESSIONAL MEMBERSHIPS

- Registered Psychologist, Australian Health Practitioner Regulation Agency (AHPRA)
- Endorsed Clinical Neuropsychologist, Australian Health Practitioner Regulation Agency (AHPRA)
- Endorsed Clinical Supervisor, Australian Health Practitioner Regulation Agency (AHPRA)
- Member, Australian Psychological Society
- Member, College of Clinical Neuropsychologists
- Affiliate Member, College of Forensic Psychology
- Member, Association of Family and Conciliation Court

## EDUCATION HISTORY

2000-2004	Combined PhD and Master of Clinical Neuropsychology	Macquarie University
1996-1999	Bachelor of Psychology (Honours, Class 1)	Macquarie University

## EMPLOYMENT HISTORY

- 2020 **Consultant Clinical Neuropsychologist, LSC Psychology** Clinical consultation, evidence-based assessment, diagnosis and intervention, medico-legal reports and single expert reports for the Children's Court, Federal Circuit Court, Family Court and the Supreme Court addressing a wide range of issues, including family violence, abuse/maltreatment, mental health, relocation, substance abuse, child disability, parenting capacity and when a child rejects a parent.
- 2008 to present **Associate Professor (Continuing), Psychology Department, Macquarie University**  
Postgraduate professional training and mentorship, lead an international, trans-disciplinary program of research, research and clinical supervision, teaching in the fields of child development, paediatric neuropsychology, neuropsychological assessment, rehabilitation and intervention, conference organisation and presentations/run professional training workshops, contribute to the collegial life of the University, editorial roles for various scientific journals, publish in peer review scientific journals, grant writing, assisting in the development of clinical, educational and medical practice guidelines in child disability, numerous scientific and clinical advisory roles, academic service and administration, community engagement.
- 2005 to present **Clinical Neuropsychologist, LifeSpan Neuropsychology**  
Clinical consultation, evidence-based assessment, diagnosis and intervention, medico-legal reports and single expert reports (for civil and criminal law proceedings, including family law) and expert reports for the Department of Immigration.
- 2006-2007 **Part-time Postdoctoral Research Fellow, Macquarie Centre for Cognitive Science, Macquarie University and the Brain Injury Unit, The Children's Hospital at Westmead**  
Leading a large, multi-disciplinary clinical research team, data collection, data analysis, publication.

- 2004-2008 **Clinical Neuropsychologist, Rehabilitation/Brain Injury Unit and Child Development Unit, The Children's Hospital at Westmead**  
Clinical assessment, diagnosis and rehabilitation, working within a multi-disciplinary health team, liaison with education and health professionals, administration.
- 2003-2007 **Casual Lecturer, Psychology Department, Macquarie University**  
Prepared and deliver lectures for a third year Neuropsychology unit (PSY321), set exam questions, marking, chair two postgraduate (4<sup>th</sup> and 5<sup>th</sup> year) units and provided lectures on these units - Recovery and Rehabilitation (PSYN813) and Developmental Neuropsychology (PSYN808)
- 2000-2003 **Academic Tutor, Psychology Department, Macquarie University**  
Tutored on the undergraduate units Design and Statistics - II (PSY222), Psycholinguistics (LING120) and Neuropsychology (PSY321), prepared and delivered tutorials, marking
- 1999-2001 **Casual Research Assistant for Dr Ken Cheng, Prof. Max Coltheart and Dr Jo Ziegler, Psychology Department and Macquarie Centre for Cognitive Science, Macquarie University**  
Data collection and analysis, literature reviews, assistance with grant and manuscript writing.

## SELECT PUBLICATIONS

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**Melanie has 1, 263 citations for her work, and has published in high impact journals. She has published 1 book, 3 book chapters and over 50 peer review journal articles.**

### BOOKS

- Porter, M.A. (2008). *Cognitive and social skills in neurodevelopmental disorders: An examination of Williams syndrome, Down syndrome and autism*. Germany: VDM Publishing.

### BOOK CHAPTERS

- Porter, M.A. (2013). Williams syndrome. In B. Aday, M. Buratovich, G. Marrocco & P. Moglia (Ed.), *Magill's Medical Guide* (7th ed., pp. 2385-2387). New York: Salem Press Inc.
- Riby, D.M., & Porter, M. (2010). Williams syndrome. In J. Holmes (Ed.), *Advances in Child Development and Behavior: Developmental Disorders and Interventions* (pp. 163-209). Oxford, UK: Elsevier.
- Porter, M.A. (2009). Social functioning in Down syndrome: A neuropsychological perspective. In Jelinek, D. & Dvorak, G. (Eds.), *Handbook of Down syndrome research* (pp. 123-157). New York: Nova Science Publishers, Inc.

### SELECT JOURNAL ARTICLES

- Camm, S., Porter, M., Brooks, A., Boulton, K., & Campos Veloso, G. (In Press). Cognitive interventions for children with acquired brain injury: A systematic review. *Neuropsychological Rehabilitation*.
- Gibson, L. & Porter, M.A. (In Press). Drinking or smoking while breastfeeding and later cognition in children. *Paediatrics*. 142 (2) e20174266.
- Gould, K., Porter, M., Lyneham, H., & Hudson, J. (2018). Cognitive Behavioral Therapy for children with anxiety and comorbid Attention-Deficit/Hyperactivity Disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*. doi:10.1016/j.jaac.2018.03.021
- Berry, J., Martin, D., Wallace, K., Miller, A., Wearn, T. & Porter, M. (2017). A holistic neuropsychological approach to cognitive remediation for a community-based mixed psychiatric sample. *SM Journal of Psychiatry and Mental Health*, 2, 1010.
- McSwiggan, S., Meares, S., & Porter, M. (2016). Decision-making capacity evaluation in adult guardianship: A systematic review. *International Psychogeriatrics*, 28(3), 373-384.
- Payne, J., Porter, M., Pride, N., & North, K.N. (2016). Theory of mind in children with Neurofibromatosis Type 1. *Neuropsychology*, 30(4), 439-448. doi:10.1037/neu0000262
- Lee, R.S., Hermens, D.F., Scott, J., Redoblado-Hodge, M.A., Naismith, S.L., Lagopoulos, J., Griffiths, K.R., Porter, M.A., & Hickie, I. (2014). A meta-analysis of neuropsychological functioning in first-episode bipolar disorders. *Journal of Psychiatric Research*, 57, 1-11. doi:10.1016/j.jpsychires.2014.06.019
- Payne, J., Pickering, T., North, K., Prelog, K., Oates, E. & Porter, M.A. (2014). Longitudinal assessment of cognition and T2-hyperintensities in NF1: An 18-year study. *American Journal of Medical Genetics*, 164(3), 661-665. doi:10.1002/ajmg.a.36338

- Lee , R.S.C., Hermens, D.F., Redoblado-Hodge, M.A., Naismith, S.L., Porter, M.A., Kaur, M., White D., Scott, E.M., & Hickie, I.B. (2013). Neuropsychological and socio-occupational functioning in young psychiatric outpatients: A longitudinal investigation. *PLoS ONE*, 8(3), e58176. doi:10.1371/journal.pone.0058176
- Lee , R.S.C., Redoblado-Hodge, M.A., Naismith, S.L., Hermens, D.F., Porter, M.A., & Hickie, I.B. (2013). Cognitive remediation improves memory and psychosocial functioning in first-episode psychiatric outpatients. *Psychological Medicine*, 43, 1161-1173. doi:10.1017/S0033291712002127
- Lee , R.S.C., Hermens, D.F., Porter, M.A., & Redoblado-Hodge, M.A. (2012). A meta-analysis of cognitive deficits in first-episode Major Depressive Disorder. *Journal of Affective Disorders*, 140(2), 113-124.
- Moore, D., Porter, M.A., Kohnen, S., & Castles, A. (2012). Detecting different types of reading difficulties: A comparison of tests. *Australasian Journal of Special Education*, 36(2), 112-133. doi: 10.1017/jse.2012.11
- Porter, M., Dobson-Stone, C., Kwok, J., Schofield, P., Beckett, W., & Tassabehji, M. (2012). A role for transcription factor GTF2IRD2 in executive function in Williams-Beuren syndrome. *PLoS One*, 7(10), e47457. doi:10.1371/journal.pone.0047457
- Dodd, H.F., & Porter, M.A. (2011). Interpretation of ambiguous situations: evidence for a dissociation between social and physical threat in Williams syndrome. *Journal of Autism and Developmental Disorders*, 41(30), 266-274. doi:10.1007/s10803-010-1048-1